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ABSTRACT

Literature that is available in high school, small college, and county libraries is collected in this annotated bibliography on the American Federation of Teachers (AFT). The bibliography is divided into five sections, the first being an overview of the teachers' union which focuses on critical moments in the history of the AFT. The second section on organization discusses the question of an AFT-National Education Association (NEA) merger and details the influence of teacher unionism on public education. Collective bargaining and political action for social policies are among the topics in the third section, and the fourth deals with the effects of increasing organizing efforts in private schools and colleges. Case studies of strikes and their consequences complete the bibliography. Citations from 1936 to 1976 are included. (DS)

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THE AMERICAN FEDERATION OF TEACHERS

A Short Bibliography

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W

hat burns the hell out of us
labor people most of all,"
wrote Phillip Murray, late
president of the CIO, "is
that schools go on their
merry way teaching so-called
history and so-called social

studies hardly ever recognizing the existence of the labor
movement or labor management relations." In the
decades since Murray voiced that complaint, much
excellent history of the American labor movement has
been written. Very little of it, however, has been incor-
porated into public school or undergraduate education.

This is a bibliography of one labor union—the Ameri-
can Federation of Teachers—which has been among
the more militant of the public employee unions. In
developing this bibliography, an effort has been made
to select literature that is available in high school, small
college and county libraries. In addition, the subject
matter covered and literature selected are on topics of
relatively current interest. These limitations are made in
view of the imminent publication of a longer, more
definitive bibliography of literature on the AFT by the
Reuther Library.

No articles in the bibliography have been cited from
the *American Teacher*, which is the official publication
of the AFT. The newspaper, available from University
Microfilms at Ann Arbor, is not only an important
source of information about the AFT but is also an
exceedingly valuable source of information about
public education in general. John Dewey, George
Counts, John Kirkpatrick, Harold Laski, Scott Nearing,
Jerome Davis, John Childs, Harry Overstreet and many
other American scholars published articles in the *Ameri-
can Teacher* from the date it was first issued in 1912.
Therefore, failure to include individual listings from the
American Teacher is not an oversight; rather, the very
richness of information on virtually every American
reform movement in the 20th century would make such
an attempt difficult or impossible and expand this short
bibliography well beyond its original scope.

The unionization of school teachers has been a part of
the larger movement of the unionization of working
men and women and is understandable only against
that background. A study of the general subject of

American labor begins with a four volume work by John R. Commons and Associates, *History of Labour in the United States*. Written between 1918 and 1935, it is still in many ways the most informative and the most interesting work in the field. Several good one-volume textbooks are available. The most accurate and readable is a book published in paperback by Thomas R. Brooks, *Toil and Trouble*. Additional references to the important early period are Philip Taft, *The A.F. of L. in the Time of Gompers* and *The A.F. of L. from the Death of Gompers to the Merger*. Two books by Irving Bernstein are rich in narrative detail and take the story of American workers from the 1920's through the Great Depression. They are, *The Lean Years: A History of the American Workers, 1920-1933*, and *Turbulent Years: A History of the American Worker, 1933-1941*. Walter Galenson, *The CIO Challenge to the A.F. of L.: A History of the American Labor Movement, 1935-1941* tells the story of the CIO in a scholarly fashion. Melvyn Dubofsky's *We Shall Be All* is a definitive study of the Industrial Workers of the World (IWW). Leon Litwack's paperback, *The American Labor Movement*, an interesting collection of primary material, works well in a course in labor studies.

The bibliography is divided into five sections. The works listed under *Books* give an overview of the teachers' union and focus on critical moments in the history of the AFT. *Organization* discusses the question of an AFT-NEA merger and details the influence of teacher unionism on public education. Collective bargaining and political action for social policies are among the topics that the articles listed under *Negotiation and Social Reform* investigate. The effects of increasing organizing efforts in *Private Schools, Colleges, and Universities* are noted in the listed articles. Case studies of *Strikes* and their consequences complete the bibliography.

It is hoped that this bibliography will encourage the use of pertinent and accessible works in any substantive discussion of the contributions of the AFT and teacher unionism.

BOOKS

Cole, Stephen, *The Unionization of Teachers: A Case Study of the UFT* (New York, 1969). Examines the sociological conditions which led to the UFT successes of the early 1960's. Union leadership effectively responded to teacher dissatisfaction with a militant action program that won substantial benefits for the membership.

Commission on Educational Reconstruction, *Organizing the Teaching Profession* (Glencoe, 1955). The official story of the AFT drafted by a committee of the AFT and focusing on issues and policy rather than chronology. Contains a collection of relevant documents.

Cremin, Lawrence A., *The Transformation of the School: Progressivism in American Education, 1876-1957* (New York, 1961). This is a major study of the Progressive Education movement. John Dewey, George Counts and many other scholars who made major contributions to Progressive Education in the United States were also leaders in the AFT. Cremin credits the AFT with great effectiveness in the defense of academic freedom and the campaign for adequate tenure laws.

Duryea, E. E. and Robert Fisk, *Faculty Unions and Collective Bargaining* (San Francisco, 1973). The AFT is the most willing of all the teacher organizations to take "a forthright adversary position in their bargaining relationships."

Eaton, William Edward, *The American Federation of Teachers, 1916-1961* (Carbondale, 1975). An examination of events which have shaped teacher activism and of issues which have defined the AFT's role in teacher unionism.

Levine, Naomi and Richard Cohen, *Ocean Hill-Brownsville: Schools in Crisis* (New York, 1969). An examination of the Ocean Hill-Brownsville conflict.

Mayer, Martin, *The Teachers Strike: New York, 1968* (New York, 1969).

Ravitch, Diane, *The Great School War* (New York, 1974). The New York City school system, with an analysis of strikes.

Shils, Edward B. and C. Taylor Whittier, *Teachers, Administrators, and Collective Bargaining* (New York, 1968). A survey comparing the AFT and NEA on local and state levels with regard to organizational rivalry, militancy and reactions to individual state laws and trends in school administration.

Taft, Philip, *United They Teach: The Story of the United Federation of Teachers* (Los Angeles, 1974). The history of organized teachers in New York City, stressing organizational continuity from the founding of the TUCNY (1916) through the period of the Teachers Guild (1935-1960) to the organization of the UFT. The analysis of controversial issues is both clear and fair.

Wattenburg, William W., *On the Educational Front: The Reactions of Teachers Associations in New York and Chicago* (New York, 1936). A "study in social psychology" showing that the teachers' union functions as both a political pressure and a mass pressure organization. It includes a discussion of the Chicago teachers "revolt" of 1933 and of disputes within the AFT membership over the CIO and the Communist Party.

ORGANIZATION

Batlin, Carl A., "American Federation of Teachers Endorses Merger Talks with NEA," *Monthly Labor Review*, 96 (October, 1973), 43-44. 57th Annual Convention of AFT endorses merger talks with NEA.

"Big Little Man," *Newsweek*, 62 (September 2, 1963), 71. Charles Cogen emerges as the champion of teacher militants.

Brooks, George, "Case for Teachers' Unions," *Monthly Labor Review*, 87 (March, 1964) 292; (May, 1964) 535-536; reply S. Dorros (May, 1964) p. 543. Excerpts from address.

Brooks, Thomas R., "Handwriting on the Blackboard," *Commonweal*, 76 (May 4, 1962), 142-143. Reply Albert J. LaMothe, Jr., (June 1, 1962), pp. 256-267, rejoinder, p. 257. The New York City teachers' strike of April 11, 1962, may prove to be the turning point in American education.

Cass, James, "Militant Teachers," *Saturday Review*, 1 (February 9, 1974), 59. Merger of NEA and AFT possible.

"A Choice for Teachers," *National Review*, 25 (January 5, 1973), 18. An examination of the NEA, AFT and National Association of Professional Educators (NAPE).

Elam, Stanley, "Teachers' Unions: Rift Without Differences," *Nation*, 201 (October 18, 1965), 247-249. Too much money and energy to no purpose are being wasted in AFT-NEA conflict.

Elam, Stanley, "Union or Guild? Organizing the Teachers," *Nation*, 198 (June 29, 1964), 651-653. There is little operational difference between AFT and NEA.

Gibbons, Russell W., "Union Muscle in Public Schools," *Commonweal*, 103 (April 23, 1976), 268 +.

Glass, Ronald W., "American Federation of Teachers," *Monthly Labor Review*, 93 (October, 1970), 34-36. A report on the 1970 convention.

Holtzman, Seymour, "AFT: Action on the Picket Line," *Senior Scholastic*, (Teacher's Edition), 95 (September 29, 1969), 1-2. New Orleans Convention.

Kirk, Russell "NEA-AFT Power Lust," *National Review*, 25 (September 28, 1973), 1057; rejoinders (November 9, 1973), pp. 1259-1260. An attack on NEA and AFT.

Lieberman, Myron, "The Union Merger Movement: Will 3,500,000 Teachers Put It All Together?" *Saturday Review*, 55 (June 24, 1972), 50-56. The development of teacher power.

"Merger of NEA and AFT Locals," *School and Society*, 98 (January, 1970), 15-16. A case study of Flint, Michigan.

Nelson, Richard R., "American Federation of Teachers 56th Annual Convention," *Monthly Labor Review*, 95 (October, 1972), 55-56. Teacher unity.

"New Targets for Teachers' Union," *U.S. News and World Report*, 60 (January 31, 1966), 80. Campaign by AFT to organize teachers in rural areas, small cities, and on college faculties.

"Public Education and Teacher Unions," *Education Digest*, 39 (January, 1974), 48-50. A view from the National Association of Manufacturers.

Raskin, A. H. "He Leads His Teachers Up the Down Staircase," *New York Times Magazine*, (September 3, 1967), pp. 4-5+. A tenet of John Dewey that it is the essence of professionalism for teachers to have a voice in policy guides the UFT.

Ross, Anne M., "The AFT: Local Control, Money, and Merger," *Monthly Labor Review*, 91 (November 1968), 18-20. 52nd Annual AFT Convention.

Schmidt, Charles T. "Representation of Classroom Teachers," *Monthly Labor Review*, 91 (July, 1968), 27-36. Two case studies: Detroit and Grand Rapids. Contains bibliographical footnotes.

Shanker, Albert, "Where We Stand: Know Your Enemy," *New York Times*, November 14, 1971. Outline for merger.

Shanker, Albert, "Where We Stand: Now, More than Ever, Teachers Need Unity—And Labor Support," *New York Times*, May 12, 1974. A call for solidarity after school board attempts to break two small locals.

Shanker, Albert, "Where We Stand: Teacher Unity, Present Hopes Dashed, But the Need Persists," *New York Times*, March 3, 1974. Merger.

Shanker, Albert, "Where We Stand: 'Yes' on Ballot Will Hold State Together," *New York Times*, January 11, 1976. Disaffiliation of NYSUT from NEA.

"Teachers' Merger Talks Fail" *Monthly Labor Review*, 97 (May, 1974), 81. A short report on the impasse between the AFT and the NEA.

"Teachers Open Drive to Sell Unionism," *U.S. News and World Report*, 68 (May 18, 1970), 88. Classroom materials to be used in teaching about the labor movement.

"A Teachers' War That's Costing Millions," *U.S. News and World Report*, 80 (April 5, 1976), 90-91. Merging of the National Education Association and the American Federation of Teachers.

"Teachers' Unions Step Toward Unity," *Business Week* (January 10, 1970), 36+.

"Union Man," *Time*, 99 (May 29, 1972), 47+. Albert Shanker and the proposed merger of New York State unions.

NEGOTIATION AND SOCIAL REFORM

"Albert Shanker: Power is Good," *Time*, 106 (September 22, 1975) 17.

Armstrong, Richard, "McGeorge Bundy Confronts the Teachers," *New York Times Magazine* (April 20, 1969), 25-27+. Decentralization of New York schools as promoted by the Ford Foundation and opposed by the UFT.

Berube, Maurice R., "Scarsdale, Yes, Harlem, No: Community Control of Schools," *Commonweal*, 88 (June 21, 1968), 399-400. Reply of Patrick O'Grady with rejoinder (August 9, 1968), 515+.

Conforti, J.M., "Racial Conflict in Central Cities: The Newark Teachers' Strikes," *Society*, 12 (November-December, 1974), 22-33. Part of a larger discussion on The Equity Package: Cities, Families and Schools. "Daley's Magic," *Newsweek*, 77 (January 25, 1971), 52. Agreement in Chicago.

"Displays of Blackboard Power," *America*, 117 (September 23, 1967), 294-295. Reply Barbara Johnson (October 14, 1967), 398. Teachers, like clergymen, must find some of their satisfaction in the intrinsic importance of their work and its value to society.

Elkin, Sol M., "Another Look at Collective Negotiations," *School and Society*, 98 (March, 1970), 173-175.

Friggens, Paul, "Teachers on the March," *Readers Digest*, 108 (February, 1976), 112-115. Teachers have learned to use the militant tactics of organized labor.

Griffin, Mary D., "Teacher Organizations as Change Agents," *School and Society*, 96 (April 13, 1968), 242-243.

Hellriegel, Don, Wendell French, and Richard B. Peterson, "Collective Negotiations and Teachers: A Behavioral Analysis," *Industrial and Labor Relations Review*, 23 (April, 1970), 380-96. A study of

three Seattle school districts seeking to identify factors influencing the attitudes of teachers toward collective bargaining.

Janssen, Peter, "The Union Response to Academic Mass Production," *Saturday Review*, 50 (October 21, 1967), 64-66+. The teachers' unions have become a political force representing a major element in the operation of city schools.

Lieberman, Myron, "Future of Collective Negotiations," *Education Digest*, 37 (February, 1972), 1-4. An assessment of what had taken place to date in the area of teacher bargaining with predictions on the future impact of bargaining on education.

Maguire, John W., "Professional Negotiations are Not the Answer," *School and Society*, 96 (April 13, 1968), 241-242. Teachers must become more politically active. Contains bibliographical footnotes.

Maguire, John W., "Professional Negotiations: State or Federal Legislation?" *School and Society*, 98 (March, 1970), 176.

Ruby, Michael, Phyllis Malamud, Holly Camp, Eric Geman, and Rich Thomas, "New York's Near D Day," *Newsweek*, 86 (October 27, 1975), 16-19. The UFT is pressed to save New York City from default through teacher pension funds.

Selden, David, "Parents' Role as - AFT Sees It," *Senior Scholastic* (Teacher Edition), 93 (November 1, 1968), 2-4. The discussion also includes the parents' role as viewed by the NEA and PTA.

Shanker, Albert, "Schools and the Union," *New Republic*, 161 (November 15, 1969), 26-28+. Discusses the cooperation of the UFT with minority group leaders in the passage of the 1969 New York school decentralization law.

Shanker, Albert, "What's Wrong with Compensatory Education," *Saturday Review* 52 (January 11, 1969), 55+. "Before we accept the slogan that 'money is not the answer' [to school problems] we ought to try the money approach just once."

Shanker, Albert, "Where We Stand: The Public's View of the Public Schools," *New York Times*, Sep-

tember 16, 1973. The public does not agree with the assertion of the critics that the public schools are failures.

Shanker, Albert, "Where We Stand: The School Board as 'Sovereign,' An Outmoded Idea," *New York Times*, April 13, 1975. A survey by the National School Boards Association indicated loss of public confidence in local boards.

Shanker, Albert, "Where We Stand: Teachers Save City, But Rescue is Temporary," *New York Times*, October 19, 1975. Use of teacher pension monies to pay current city bills.

Shanker, Albert, "Where We Stand: How Safe Are Public Employee Pensions?" *New York Times*, February 22, 1976. Calling for Congressional action to provide federal protection for public employee pension funds.

Shanker, Albert, "Where We Stand: Time is Right for Federal Takeover of Welfare," *New York Times*, February 29, 1976. Coalition mounting for federal takeover of welfare to ease fiscal crisis in state and local governments.

Shanker, Albert, "Where We Stand: Supreme Court Upholds Residency Law But City Would be Unwise to Adopt It," *New York Times*, April 25, 1976. Some of the consequences of cities enacting residency requirements for their employees.

Shanker, Albert, "Where We Stand: High Court Limits Public Employee Rights," *New York Times*, June 27, 1976. Second-class citizenship for public workers.

Star, Jack, "Our Angry Teachers," *Look*, 32 (September 3, 1968), 64-66+. The AFT's use of organized pressure to secure objectives has significantly influenced the NEA.

"Striking Teachers Find Rough Going," *U.S. News and World Report*, 73 (September 18, 1972), 85. Teachers battle to hold gains of previous years.

"Teacher Issues: Pay, Power, Class Size," *U.S. News and World Report*, 68 (April 20, 1970), 86-87.

Vander Werf, Lester S., Sol M. Elkin, and John W. Maguire, "Teacher Militancy and Collective Negotiations," *School and Society*, 98 (March, 1970), 171-177. A discussion. Contains bibliography.

Vander Werf, Lester S., "Militance and the Profession of Teaching," *School and Society*, 98 (March, 1970), 171-173.

Wildman, Wesley A., "Collective Action by Public School Teachers," *Industrial and Labor Relations Review*, 18 (October, 1964), 3-19. A review of the legal framework relating to labor relations problems in education. Bibliographical footnotes.

PRIVATE SCHOOLS, COLLEGES, AND UNIVERSITIES

Berube, Maurice R., "Strike at St. John's: Why the Professors Picket," *Nation*, 202 (February 14, 1966), 172-174. The strike by the United Federation of College Teachers, an AFT local, at St. John's University has given new impetus to college unionism.

Crossland, Fred E., "Will the Academy Survive Unionization?" *Change*, 8 (February, 1976), 38-42. Faculty unionism will eventually be the rule rather than the exception, bringing increased lobbying effectiveness and the development of state-wide public systems.

Day, James F. and William H. Fisher, "The Professor and Collective Negotiations," *School and Society*, 95 (April 1, 1967), 226-229. If teachers in higher education are to meet their responsibilities to society, they must bargain collectively. Contains bibliographical footnotes.

Deedy, John, "New York Teachers' Strike," *Commonweal*, 95 (December 17, 1971), 266. Strike against the Catholic schools.

Garbarino, Joseph W. and Melvin W. Ausieker, "Faculty Unionism in Institutions of Higher Education," *Monthly Labor Review*, 97 (April, 1974), 48-51. "Creeping unionism" revisited.

Gibbons, Russell W., "Union Muscle in Parochial Schools," *Commonweal*, 103 (April 23, 1976), 270.

"Growth of Faculty Unionization," *School and Society*, 100 (February, 1972), 82. The demands for increased salary are likely to be met with demands for increased productivity.

Harris, Matt, "New York's 'Friendly' Strike," *Commonweal*, 95 (January 28, 1972), 394-396; reply by B. F. Ryan (February 25, 1972), p. 510.

Horchler, Richard, "The Time Bomb in Catholic Education," *Look*, 30 (April 5, 1966), 23-25. Crisis at St. John's.

"In More and More Colleges, Professors Join the Unions," *U.S. News and World Report*, 75 (September 10, 1973), 36-37. Now it is college faculties, not students, who are making the demands.

Kennelly, Jean R., "Collective Bargaining in the Community College," *Educational Record*, 52 (Winter, 1971), 87-92. Attempts to define basic terms and maintains that borrowing certain union techniques does not make a professional organization a union.

Kirk, Russell, "End of Academic Freedom?" *National Review*, 27 (July 18, 1975), 777. Professors at Ferris State College dismissed for failure to join the union.

Lindeman, Lynn W., "The Five Most Cited Reasons for Faculty Unionization," *Intellect*, 102 (November, 1973), 85-88. As mutual trust between faculties and administrations declines, economic questions become more important. Contains bibliography.

Mooney, Joseph P., "Teachers' Unions in Catholic Schools," *America*, 120 (March 15, 1969), 301-303. Joint committees of school administrators and teachers' representatives offered as an alternative to teacher unions; reply (April 12, 1969), p. 437.

Nigro, Peter D., "Business Unionism and the Pressing Problems of Educational Change," *Intellect*, 103 (April, 1975), 449-450. University labor contracts build upon the existing framework of working relationships.

"Parochial Pickets," *Newsweek*, 78 (December 13, 1971), 62-63. New York City and San Francisco.

Schulman, Mark and David Hakken, "Faculty Organization—Response to the Academic Assembly Line," *Today's Education*, 62 (April, 1973), 38-39+.

Stratton, Sister Myra, "Sister Scabs in the Suburbs," *Commonweal*, 88 (May 17, 1968), 255-256; continuing discussion (June 21, 1968), p. 395+. Archdiocesan Teachers Federation formed in response to the firing of 26 lay teachers.

Swidler, Arlene, "Meanwhile, Back in Philadelphia," *Commonweal*, 86 (May 5, 1967), 191-192. Strike of lay teachers in the diocesan high school system.

"Talking Union," *Newsweek*, 77 (June 14, 1971), 76-77. College professors, striking college teachers and vanishing professionalism.

Tracy, Phil, "Today Chancery, Tomorrow Albany: Settling with Lay Teachers," *Commonweal*, 91 (February 27, 1970), 514-515.

Tyler, Gus, "The Faculty Joins the Proletariat," *Education Digest*, 38 (September, 1972), 36-39. Unionism on the college campus and labor's commitment to make a college education available to children of every working family.

"Unionized Professors," *Time*, 100 (November 6, 1972), 74+.

"Unionizing College Faculties," *Saturday Review*, 54 (June 19, 1971), 52. A brief report on AFT progress on American campuses.

"Unions Woo the College Faculties," *Business Week*, (May 1, 1971), pp. 69-74. A review of the aims of the AFT and its rivals on American campuses.

STRIKES

"As Teacher Strike Ends First Week—" *U.S. News and World Report*, 68 (April 27, 1970), 84. Los Angeles.

"Back to School—And a Raft of Problems," *U.S. News and World Report*, 75 (September 17, 1973), 80-81. Strikes and busing are the biggest problems.

Barbaro, Fred, "Mass Jailing of Teachers," *Clearing House*, 48 (September, 1973), 11-18. Newark strikes of 1971. Contains bibliography.

Berube, Maurice R. and Marilyn Gittell, eds., *Confrontation at Ocean Hill-Brownsville: The New York School Strikes of 1968* (New York, 1969). A book of documents including reports, hate literature and partisan articles from every side in the dispute. The UFT viewpoint is represented in articles by Eugenia Kemble and Sandra Feldman.

Binzen, Peter, "School Strike," *New Republic*, 168 (March 17, 1973), 12. Philadelphia.

Chaffee, Leonard M. and Robert D. Alley, "Strike One! Yes! Out! A Short Count for the Student Teacher in a School Strike?" *Clearing House*, 45 (April, 1971), 503-506.

"End of a Strike," *Time* 101 (March 12, 1973), 78. Philadelphia.

Faltermayer, Edmund K., "New York Teachers' Strike threat Draws Top AFL-CIO Interest," *Wall Street Journal*, 159 (April 5, 1962), 1+. A big gain by an affiliated union could speed the organization of white collar workers.

"For 194 Striking Teachers: Dismissal," *U.S. News and World Report*, 60 (June 27, 1966), 95. Ecorse, a Detroit suburb.

Friggens, Paul, "Should Teachers Strike?" *Readers Digest*, 89 (November, 1966), 95-99. Community action can avert the need for teacher strikes, according to this conservative commentary.

Fryburg, Estelle L., "Children's Attitudes During the New York City School Strike of 1968," *School and Society*, 93 (November, 1970), 429-433. A survey reveals that positive attitudes toward school and the teachers survived the strike. Contains bibliography.

Gallagher, Dorothy, "The Teacher Who Chose to go to Jail," *Redbook*, 136 (January, 1971), 58-59+. Newark teacher is first woman teacher to be jailed for striking.

Glass, Ronald W., "Work Stoppages and Teachers: History and Prospect," *Monthly Labor Review*, 90 (August, 1967), 43-46. A study of 1966 teacher strikes, most of which involved the AFT.

Hamilton, Andrew, "Wisconsin: Teaching Assistants' Strike Ends in Contract Signing," *Science*, 168 (April 17, 1970), 345-349.

Hentoff, Nat, "Profiles—The Mayor [Lindsay]" *New Yorker*, 45 (May 10, 1969), 42-46+. The mayor of New York City and the 1968 teachers' strike.

"How It is in a City Without Schools," *U.S. News and World Report*, 74 (March 12, 1973), 68. Philadelphia.

"If 100,000 Teachers Go On Strike—," *U.S. News and World Report*, 63 (August 14, 1967), 74-75. News from around the country.

"It's Getting Popular to Strike Against 'City Hall'" *U.S. News and World Report*, 60 (June 20, 1966), 91-92. Primarily cases in Michigan.

Janssen, Peter, "Teacher Strikes: Who Won?" *Saturday Review*, 50 (October 21, 1967), 66.

Koeppel, Barbara, "Why Teachers Strike," *Progressive*, 38 (September, 1974), 24-27. Teachers are learning that nice guys finish last.

LeSure, James S., "And Gladly Strike?" *Saturday Review*, 49 (February 19, 1966), 79. The strike or the sanction or blacklisting as a bargaining weapon is not in the best interest of teachers.

Lieberman, Myron, "Teachers Strikes: An Analysis of the Issues," *Harvard Education Review*, 26 (Winter, 1956), 41. A comprehensive and thoughtful analysis of the strike problem as related to teachers.

Mayer, Martin, "The Full and Sometimes Very Surprising Story of Ocean Hill, the Teachers' Union, and the Teacher Strikes of 1968," *New York Times Magazine* (February 2, 1969), pp. 18-23+; see Gittell book review. Excerpts from Mayer's book *The Teachers Strike: New York 1968*.

"Out in the Cold," *Time*, 101 (January 22, 1973), 57.

"Philadelphia Story," *Newsweek*, 81 (March 5, 1973), 82. Teachers' strike.

"The Plight of Newark," *America*, 124 (April 24, 1971), 426. Issue is not salary but job security.

"Savage Strike in Newark," *Time*, 97 (April 19, 1971), 66.

Selden, David, "Needed: More Teacher Strikes," *Saturday Review*, 48 (May 15, 1965), 75.

Scanlon, John, "Strikes, Sanctions, and the Schools," *Saturday Review*, 46 (October 19, 1963), 51-55+.

"Schizophrenia About Schools," *America*, 128 (February 24, 1973), 158-159. Philadelphia.

"Should Teachers Have the Right to Strike?" *Good Housekeeping*, 168 (April, 1969), 12+. Results of a *Good Housekeeping* poll are negative.

"A Shrewd Union Leader Takes His Teachers Out," *Life*, 63 (September 22, 1967), 32-35. Illustrated teacher strikes.

"Strikes Against States: Two Tests," *U.S. News and World Report*, 63 (October 2, 1967), 93. Reported from New York City and Detroit.

"A Striking Proposition," *Time*, 95 (April 27, 1970), 54. Los Angeles school system.

"Teacher Opinion Poll: Should Teachers Strike?" *Today's Education*, 60 (February, 1971), 27. "Nearly 3 in 4 teachers believe that, in at least some circumstances, teachers should strike."

"Teacher Strikes," *New Republic*, 162 (June 13, 1970), 8. Jailing union leaders will not slow the movement of public employees to unionize.

"Teacher Strikes: 1 Ends, 1 Goes on," *U.S. News and World Report*, 74 (March 5, 1973), 80. St. Louis and Philadelphia.

"Teachers Get a Hand in Running New York," *Time*, 82 (September 20, 1963), 51-52. Strike threat.

"Teachers In a Striking Mood," *Time*, 106 (September 22, 1975), 16-18.

"Teachers' Strike Ends in Lost Ground," *U.S. News and World Report*, 69 (December 7, 1970), 71. In East St. Louis, about 800 union members struck in effort to force reduction of school budget.

"Teachers Strike Hard," *Business Week* (September 16, 1967), 43-44. Push for better pay and working conditions. Use mass resignations to circumvent state anti-strike laws.

"Where School Bells Aren't Ringing," *U.S. News and World Report*, 69 (September 2, 1970), 103. Teachers on strike in Philadelphia, Michigan, Connecticut, Ohio, New York, New Hampshire, Indiana, Illinois and California.